

COURSE SYLLABUS

TH 320 Anglican Missional Ecclesiology: Historic and Contemporary Models and Methodologies
Northern Seminary, Lisle, IL.
Spring Term 2019
May 16-18, 2019

Instructors:

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I. Course Description

This course is an introduction and basic orientation to a missional ecclesiology which is grounded in an ethos of Anglican Christianity. The course will introduce students to historic and contemporary models and methodologies. In addition to participation at the Telos Conference 2019, students will remain for additional sessions the afternoon of Friday May 17, and Saturday morning May 18. Students will also meet via Google Hangout for a post-conference debriefing session a month after the conference during the week of June 24 (arranged as best suits students' schedules via doodle poll).

II. Course Objectives and Outcomes

The aims of this course are:

- To help students cultivate an understanding of missional ecclesiology for 21st century from an Anglican perspective
- Introduce students to historic and contemporary models and methodologies of missional ecclesiology for engaging a post-Christian context

The outcomes of this course:

After participating in this module students will be able to:

- Assess the trends, values, and spirituality of contemporary Western society
- Articulate a theology of missional ecclesiology grounded in the Scriptures, theology, and history from an Anglican perspective
- Develop strategies for mission, evangelism, and church planting in post-Christian context
- Identify resources in the Anglican tradition appropriate for use in mission, describing how such resources might be employed

III. Required Reading (1,193 pages in total)

Bevins, Winfield. *Ever Ancient Ever New: The Allure of Liturgy for a New Generation*. Grand Rapids, MI: Zondervan, 2019. ISBN: 0310566134. 224 pages. Cost: \$16.99.

Hirsch, Alan. *The Forgotten Ways: Reactivating the Missional Church*. Grand Rapids, MI: Brazos Press, 2nd Edition 2016. ISBN: 9781587433863. 384 pages, Cost: \$11.92.

Hunter, Todd. *Giving Church Another Chance: Finding New Meaning in Spiritual Practice*. Downers Grove, IL: IVP Books, 2012. ISBN: 1458732126. 220 Pages, Cost: \$19.99.

Hunter, George. G. III. *The Celtic Way of Evangelism: How the West Can Be Won...Again*. Nashville, TN: Abingdon Press; 10th Revised edition edition, 2010. ISBN-10: 9781426711374. 144 pages. Cost:\$15.35.

Snyder, Howard. *Radical Wesley: The Patterns and Practices of a Movement Maker*. Franklin, TN: Seedbed Books, 2014. ISBN: 978-1-62824-087-0. 221 pages. Cost: \$18.95.

IV. Course Requirements and Assignments

The following requirements constitute the basis on which course evaluation will be made:

- Participation in all sessions: **(20% total)**
 - the conference session - 10%,
 - post-conference seminars - 6%,
 - the online video session during week of June 24 – 4%
- Book Reviews **(4 x 10% each = 40%)**
- Personal theology of missional ecclesiology **(20%)**
- Final assessment of your own local religious community and its missional effectiveness **(20%)**

* NB – All written assignments to be submitted via email by midnight on due date to both Instructors.

A. Book Reviews

- Snyder, Howard. *Radical Wesley*, **Due May 27**
- Hunter, Geogre. G. III. *The Celtic Way of Evangelism*, **Due June 3**
- Hunter, Todd. *Giving Church Another Chance*, **Due June 10**
- Hirsch, Alan. *The Forgotten Ways*, **Due June 17**

Book reviews should be no more than 750 words (2-3 pages) assessing the theological and practical relevance of each book. Please keep in mind that the Instructors might not agree with everything in these books! All four are excellent in their presentation of the issues, but please reflect on their material in a critical fashion. A guideline for book reviews is provided below. They are to be no longer than three pages to promote a concise assessment of their contribution to the discussion. The format for the papers is double-spaced with 1 to 1 ¼ inch margins.

Book review guidelines:

- Name the book, Author and Author's credentials
- Offer a brief summary of the principal argument of the book
- Offer your critique of the book covering the following: A) In summary, what does the book say? (describe) B) What does it mean? (interpret), C) What is deficient about the book? What is strong about the book? (analyze), D) Is it helpful for your ministry? (evaluate)
- Review should be 750 words maximum, 2-3 pages in length

B. Personal theology of missional ecclesiology – Due July 8

Each student is asked to write a 1000-word paper (4- 5 pages) describing your personal theology of missional ecclesiology, outlining the Scriptural passages and theological themes that undergird your understanding.

Reference what you are learning through the conference discussions, and class reading.

C. Assessment of your own local religious community – Due July 22

Write a 1000-word reflection paper (4- 5 pages) upon your local church. Offer a brief description of the context

of the parish. Describe the ways it engages the culture of the your particular community. In what ways is it effective displaying in Gospel and engaging in catechesis? What are its weaknesses? In consideration of our reading and discussions, consider how it might serve even better.

V. Course Schedule:

- *Conference* – Thursday May 16 at noon through Saturday May 18 at Noon. The conference includes: seven plenary sessions plus adjoining breakout discussion sessions
- Additional seminars
 - Thursday morning 9 – 11:30 AM – Historic Models and Methodologies
 - Saturday afternoon, 1 – 4 PM – Contemporary Models and Methodologies
- Post-conference debriefing - a month after the conference during the week of June 24 (to be scheduled via doodle poll)

VI. Grading Scale:

A = 100-95	A- = 94-90
B+ = 89-87	B = 86-83
B- = 82-80	C+ = 79-77
C = 76-73	C- = 72-70 *
D+ = 69-67	D = 66-63
D- = 62-60	F = 59 and below

*NOTE: All Core/Christian Heritage courses require a grade of C- or better to count toward graduation requirements. A grade below C- will require that the course be retaken. This applies to all Master’s and Diploma students regardless of start date.

VII. Policies For All Masters Classes:

NOTE: All communications from the seminary will go to your seminary email account. Contact helpdesk@seminary.edu if you need help forwarding your seminary email address to your personal email address.

As a seminary community we hold integrity/hospitality as core values. Individuals are able to do their best work and thinking when their peers are fully present and engaged. We expect each person to both participate in class and carefully listen to others with the belief that everyone’s contribution is equally important. Therefore, the following policies have been established in order to provide clarity in regard to attendance expectations and relationships in the classroom.

Diploma/Certificate Student Course Requirements

The amount of work required of Diploma/Certificate students will be at the discretion of the professor. Students will be responsible for contacting the professor about what assignments are required.

Class Attendance Policy

It is expected that students will attend and participate in all class sessions. Failure to attend at least 80% of class sessions is grounds for automatic failure. A professor may set other more strict attendance expectations for a given course. Students are always expected to communicate with a professor **in advance** if they will be absent. Attendance expectations are higher for online, intensive courses, and integrative seminar (see syllabus for specific requirements).

Class Tardiness Policy

The third time a student is late to the start of class, it will be counted as a class absence. It is also expected that students will return from a break by the time specified by the professor.

Food in the Classroom

Drinks are welcome in the classroom. Food should only be consumed in the student commons and the breakroom. Please limit eating to before, after or during breaks from class.

Late Work Policy

If a student cannot complete the work for a course by the due date listed on the syllabus, they must submit a “Request for a Grade of Incomplete” form to the Registrar by 4:30 of the last day of the term. The form must be signed by the instructor and Dean of Students. The professor may set stipulations and grade reductions. In the absence of a formal request form, the student will receive a grade based upon work completed by the last day of the term.

Turabian Format

All papers, including footnotes and bibliography, must be submitted in the correct format according to Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th ed., 2018.

Plagiarism

Plagiarism is the act of passing off as one’s own the words or ideas of someone else without providing proper acknowledgement or documentation. See the “Academic Honesty Policy” in the Seminary Catalog for more information on plagiarism and how to avoid it.

Electronic Format

Unless otherwise specified by the professor, all work submitted electronically must be in a Word document format (.doc, .docx).

Technology Use in the Classroom

Unless it is directly tied to note-taking or research for the class, students are expected to refrain from using cell phones, laptops, or other electronic devices during class.

Course Evaluation in Populi

Students must complete an online course evaluation. The evaluation will be open at the end of the course and students will be emailed a link to the evaluation.